GOVERNMENT OF WESTERN AUSTRALIA

ROAD SAFETY COMMISSION | EVERYDAY SAFER* | ROAD SMART*

GRADE LEVEL 7–9

EVERYDAY SAFER: ROADSMART GRANT LESSONS

From Issue to Action: designing a road safety project

CURRICULUM LEARNING AREAS

HEALTH AND PHYSICAL EDUCATION

Strand: Personal, social and community health

* Sub Strand: Staying Safe

ENGLISH

Strand: Literacy

* Sub Strand: Creating Texts



HUMANITIES AND SOCIAL SCIENCES

Strand: Humanities and Social Sciences Skills

* Sub Strand: Evaluating
* Sub Strand: Communicating and Reflecting (Year 9)

DURATION

Two class periods (50 minutes each)

Where a Community Task has already been completed through the Road Smart Kickstart or Interactive program, and local road safety issues identified, the two lessons can be combined into one.

LESSON OVERVIEW

Students will identify a local road safety issue and design a grant proposal for a student-led project that promotes safer behaviours among current and future road users, creating real-world impact. Through this process, students learn how to identify community needs, understand how grants work, and plan a proposal to secure funding.

The two part lesson is designed to be delivered following student participation in the Road Smart Kickstart or Interactive program.

LEARNING INTENTION

In this lesson students will:

* Research and design a road safety behaviour change project to address a local road safety issue.

SUCCESS CRITERIA

By the end of these lessons, students will be able to:

1. Identify a local road safety issue.
2. Research the causes, impacts, and potential solutions to the issue.
3. Collaboratively design a road safety behaviour change project.
4. Present their proposal idea that addresses the road safety issue.
5. Prepare a proposal plan in readiness for submitting an Everyday Safer Road Smart Grant.

RESOURCES

* Laptop/tablets for research
* Everyday Safer Website
* Road Smart Application Guidelines
* Road Smart Grant Flow Chart
* **Appendix 1:** Everyday Safer Road Smart Grant Proposal Worksheet (print copies to handout)
* **Appendix 2:** Everyday Safer Road Smart Grant Project ideas and budgets (print copies to handout)

LESSON 1

TUNING IN (5 MIN)

Explain to students that today they will learn what a grant is, explore the grant application process, and brainstorm road safety issues they experience at school or in their local community before selecting one issue to focus on.

* Think, pair, share: What is a grant? What details or information do you think you might need to include in a grant application?

WHAT IS A GRANT? (10 MIN)

Explain what a grant is and its purpose.

* Grants are one way to get ideas and projects funded that help people achieve important goals.
* Grant funding is a parcel of money supplied from one party to another to fund an idea or achieve a specific aim.
* Usually the 'grantmaker' or 'grantor' is a government or philanthropic body and usually the 'grantseeker' (applicant) is an individual, community group, not-for-profit or business, or another realm of government.
* A grant is given when what the grantmaker seeks to support, aligns with what the applicant is trying to achieve.
* To receive grant funding, the grantseeker (in this case, the school representative) must complete an application that clearly outlines the problem, proposed solution, budget, and expected outcomes.



MAIN ACTIVITY: UNDERSTANDING THE PROBLEM (5 MIN)

As a class, ask students to identify local road safety issues based on their own experiences and knowledge. These issues may relate to their school environment or the surrounding community. Record student responses on the whiteboard. Common road safety issues raised by school communities may include:

* Students not wearing bike helmets.
* Unsafe bike riding or pedestrian behaviours.
* Unsafe vehicle drop-off and pick-up behaviours.
* Vehicles speeding near schools.
* People not wearing seatbelts.
* Underage or unsafe use of e-rideables.
* Pedestrians, riders or drivers being distracted (phones, headphones).
* People driving tired or under the influence of drugs or alcohol.

Teacher note: If a Community Task activity was included as part of the Road Smart incursion, schools may draw on the ideas generated during that session.

LESSON 1 CONTINUED

GUIDED DISCUSSION QUESTIONS (15 MIN)

Use all or some of the following questions to guide discussion:

* "What road safety behaviours do you notice around our school or in our local community that could put people at risk?"
* "Why do you think these behaviours happen?"
* "Who is affected by these behaviours?"

Teacher note: Encourage students to focus on behaviours and attitudes (what people do or choose not to do), not just issues with physical infrastructure.

Continue the discussion, focusing on how students can have an impact:

* "Which of these issues could we influence through awareness, education, advocacy, encouragement, or role-modelling?"
* "Even if we can't change the road itself, how could we help people make safer choices?"
* "What messages do people in our community need to hear to help them make safe road choices?"

Teacher note: Reinforce that students don't need to "fix" the problem entirely. Their role is to influence safer behaviour.

As a class, choose one issue to focus on. Alternatively, you may select multiple related issues that can be addressed through a single project application.



SELECTING A GRANT STREAM (15 MIN)

Show the Everyday Safer website (Home | Everyday Safer) and open the Grants page. Explain that the Road Smart grants are available to fund projects that encourage safer behaviours among current and future road users, creating real-world impact.

Briefly introduce the three funding streams available (Power Up - up to $500, Change Maker up to - $2,500 and Change Master - up to $5,000).

Ask students to brainstorm activities that could realistically be delivered with each funding amount noting that larger grants support bigger or wider reaching projects (refer to Appendix 2 for guidance and inspiration). Record student responses on the whiteboard.

If time allows, in small groups students review the Road Smart grants page, Application Guidelines, Quick Start Roadmap and example projects ideas in Appendix 2.

Teacher note: By the end of this activity, students should have clearly identified their road safety issue and selected an appropriate grant type, ready for further development in Lesson 2.

CONCLUSION

Explain, in the next lesson students will be using their selected road safety issue to design a student-led project and plan a grant proposal to fund the project.

LESSON 2

TUNING IN (2 MIN)

Briefly remind students of the road safety issue they chose in the last lesson and the grant type they decided to apply for.

MAIN ACTIVITY: WORKSHEET (15 MIN)

Divide students into small groups and provide each group with an Everyday Safer Road Smart Grant Proposal Worksheet. Ask them to complete the worksheet using dot points, based on their chosen road safety issue from Lesson 1.

The following prompt questions may support the student inquiry process:

* How could you address the problem using technology?
* How could you address the problem using art or storytelling?
* How could you address the problem using something physical?
* How could you address the problem if money wasn't an issue?
* What is the most unusual or unexpected way to address the problem?
* What could you do quickly i.e. tomorrow, to address the problem?

PRESENTATION PLANNING (5 MIN)

Give students five minutes to plan their 2-minute pitch style presentation to 'sell' their project proposal. They can use their proposal worksheet as their poster or PowerPoint slide to talk to. A few talking dot points might be helpful.

PRESENTATION AND REFLECTION GROUP PRESENTATIONS (10-20 MIN)

Each group presents their grant proposal to the class in a 2-minute pitch style presentation.



CONCLUSION (2 MIN)

At the conclusion of the presentations, students choose which proposal they would like to submit for an Everyday Safer Road Smart Grant. Students may also choose to combine elements from different proposals to develop the final application.

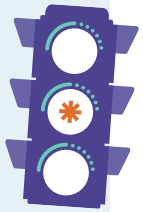
POST-LESSON EXTENSION ACTIVITY

A staff member should contact the Road Safety Commission's Community Education and Engagement Team (grants@rsc.wa.gov.au) to discuss the selected project and assist with applying for a grant.

APPENDIX 1

EVERYDAY SAFER

ROAD SMART GRANT PROPOSAL WORKSHEET



Project name:

_____

Project team/Class:

_____

Teacher:

_____

Date:

_____

Road safety issue	☐ Speed ☐ Fatigue ☐ Distractions ☐ Peer Pressure ☐ Safety gear Other:_____
Why is this a problem?	
Our project idea (Describe your project: what will you do, who's it for?)	
How will our project help people learn something new or make safer choices?	
Resources we already have (What people, equipment or spaces can you use)	
Grant type	☐ Power Up ($500) ☐ Change Maker ($2,500) ☐ Change Master ($5,000)
What will we need? (List items and estimated costs)	
How will we promote and share the project?	☐ Flyers/posters ☐ Letter to parents ☐ Facebook post ☐ School apps (i.e. Connect) ☐ School website Other_____
How can we check the project helped people to be safer?	

APPENDIX 2

EVERYDAY SAFER

ROAD SMART GRANT PROJECT IDEAS AND BUDGET ITEMS

The Road Safety Commission offers grants of up to $5,000 to eligible schools to deliver student-led projects that promote safer road user behaviours and create real-world impact.

Projects must include a behaviour change or awareness raising component and may be supported by a practical activity. Once your students have developed their project idea, contact the Road Safety Commission's Community Education and Engagement team at grants@rsc.wa.gov.au, to discuss it before submitting your grant application. See the Guidelines for acceptable grant expenses.



Issue	Project ideas	Grant level (example budget items)		
		Power up (up to $500)	Change Maker (up to $2,500)	Change Master (up to $5,000)
Helmet wearing (Safety gear) **Unsafe riding behaviours (Peer pressure/other)**	- Footpath chalk messages - Run a "Caught Being Safe" initiative (reward safe behaviours) - Set up and promote a helmet library	- Prizes (i.e. bike or car store vouchers) - Resources i.e. chalk, stickers, merchandise. - Printing services	**Power Up items plus:** - Helmets and cleaning supplies	**Expanded Power up and Change maker items**
Infrastructure such as crossings, footpaths (other)	- Student-led road safety advocacy* (in partnership with local stakeholders)	- Resources - Printing services - Catering (local supplier)	**Expanded Power up items**	**Expanded Change Maker items**
Bike safety, E-rideables use, unsafe pedestrian behaviours (Peer pressure/other)	- Road safety learning experiences*, i.e. safe bike handling training - Bike safety check-up station - Teacher cycle training (upskilling) - Bike obstacle course activity	- Learning resources - Printing services - Bike repair supplies - Bike mechanic	**Power Up items plus:** - Guest speaker - Equipment hire - Teacher cycle accreditation	**Expanded Change Maker items plus:** - External provider to deliver skills program
Speed **Fatigue** **Distraction** **Seatbelt or helmet wearing (safety gear)** **E-rideables (other)**	- Student-led showcase* (display at school or community event) - Student-led road safety assembly* (presentations or performances) - Road safety campaign* (school-wide i.e. "Safe Travel Week") - "Road Safety" round game (i.e. Teacher vs students half-time at local football game.) - Road Safety installation (i.e. artwork, signage) - Road safety podcast	- Prizes - Printing services - Customised merchandise - Catering - Resources/Stationery	**Power Up items plus any of the following where relevant:** - Equipment hire - Guest speaker - Incursion/excursion fee - Banners or signage - Materials for installation or display - External animation and graphic design	**Expanded Change Maker items plus any of the following where relevant:** - Local artist/writer for co- design - Expanded materials and production - Staging, audio visual and lighting

*Refer to the Power Up resource for more details on this project idea.